Regulation GRBT-20	Godavari Institute of Engineering & Technology (Autonomous)	I B.Tech.				
Course Code	COMMUNICATIVE ENGLISH LAB					
Teaching hours	TotalContacthours-48	L	T	P	C	
Communication	earner should be equipped with Basic Language and Skills like, Listening and Speaking which ensure Good at Ease in Communication	0	0	3	1.5	

# Course Objectives: This course aims to

- Adopt activity-based teaching-learning methods to ensure effective learning both in the classroom and laboratory sessions.
- Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
- Improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations
- Explore the important language needs of the learner
- · Build Language efficacy in both speaking and listening context

# Course Outcomes: On Completion of the course, the students will be able to

CO1:	Learn to communicate in English
CO2:	Comprehend native speaker's accent.
CO3:	Speak appropriately in real life situations
CO4:	Display public speaking skills in the required context
CO5:	Handle different communicative situations

#### UNIT 1: BASIC AURAL AND ORAL SKILLS

Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions. Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and other. Speaking: Phonetics-Accent and pronunciation

#### **UNIT 2: CONVERSATIONAL SKILLS**

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Listening: Listening to audio texts, framing question in order to find out the gist of the unknown text. Speaking: Discussion in pairs/ small groups on specific topics followed by short structured talks

### **UNIT 3: LANGUAGE IN USE**

Listening: Listening for global comprehension and summarizing. Speaking: Asking for Clarifications, Inviting others, Expressing Sympathy, Congratulating, Apologizing, Advising, Suggesting, Agreeing and Disagreeing.

### **UNIT 4: LANGUAGE APPPLICATOIN**

Listening: Making predictions while listening to conversations/ transactional dialogues; listening to video and narrating the theme. Speaking: word stress-di-syllabic words, Poly-Syllabic words -Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

### **UNIT 5: INTERPRETATIONS**

**Listening:** TED Talks – understanding the summary. **Speaking:** Formal oral presentations on topics from academic contexts and technical back ground. Giving formal explanations.

Lab Manual: INTERACT by Orient Black Swan

**SOFTWARE:** Cambridge –UNLOCK-2, English In Mind, Pronunciation Power, English grammar in Use

### Reference Books:

- 1. English Pronunciation in use- Mark Hancock, Cambridge University Press
- 2. English Phonetics and Phonology-Peter Roach, Cambridge University Press.

#### WEB RESOURCES:

- 1. https://www.usingenglish.com/comprehension
- 2. https://www.englishclub.com/reading/short-stories.httm
- 3. https://www.english-online.com

# CO-PO Mapping:

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(1: Slight [Low]; 2: Moderate [Medium]; 3: Substantial [High], '-': No Correlation)

	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12
COI	-	-	-	-	-	3	3	3	-	-	-	3
CO2	-	-	-	-	-	2	3	2	-	-	-	1
CO3		-	-	-	-	3	2	3	-	-	-	1
CO4	-	-	-	-	-	3	2	2	-	-	-	2
CO5	-	-	-	-	-	2	2	2	-	-	-	1

### INTERNAL MEMBERS OF BOS

1.Ms.S. Sunila Sailaja Asst.Prof-CHIARMAN-BOS

2. Ms B.L. Ratnavali 3. Ms D.V.L. Shanthi 4. Ms M. Karcesa Prabhu Priya 5. Mr.Ramaiah 6.Mr. Kiran Kumar

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